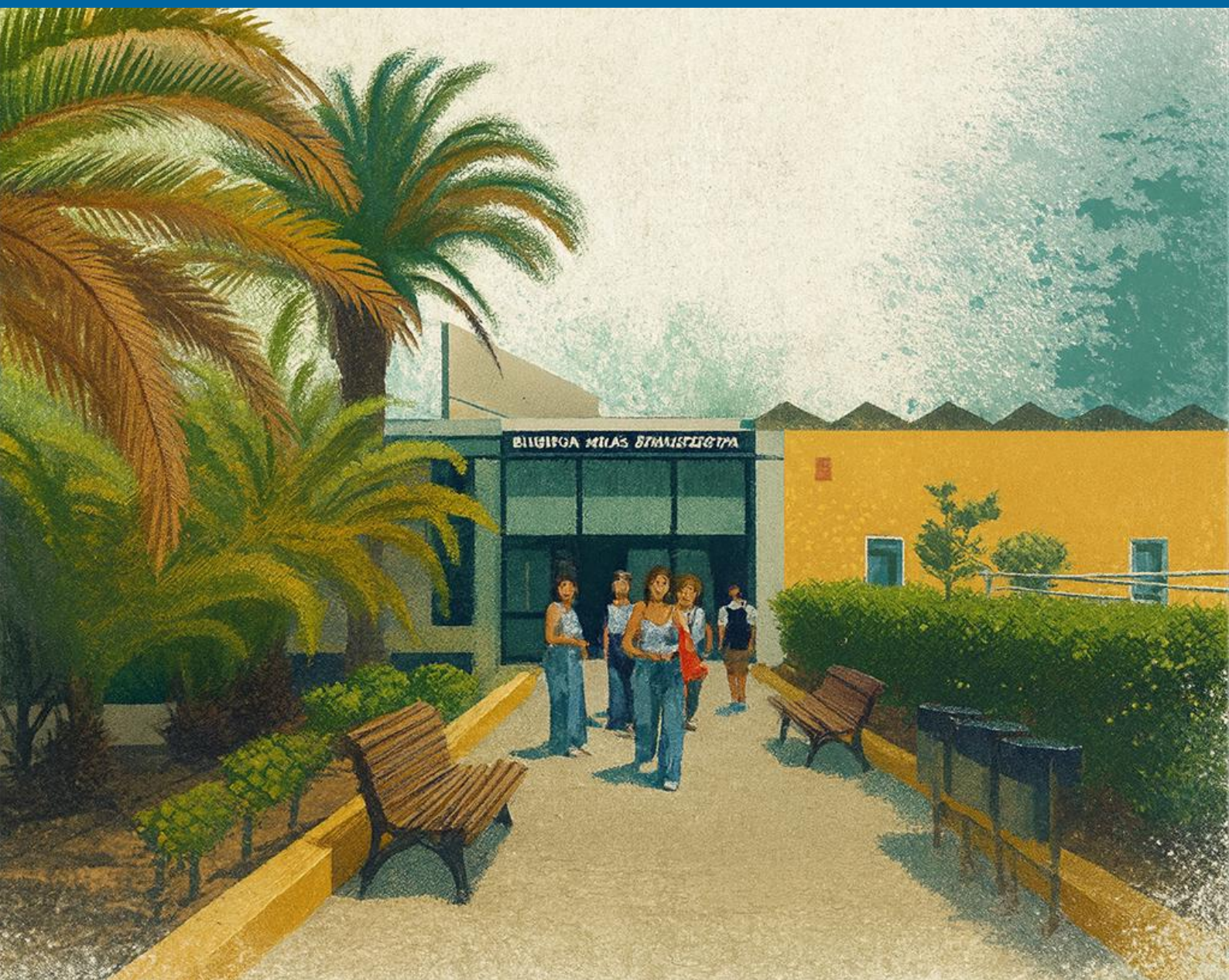




ULPGC
Universidad de
Las Palmas de
Gran Canaria

VET
FACULTAD DE
VETERINARIA



Veterinary Faculty ULPGC Self-Evaluation Report (SER)

2025

1st-5th December 2025

Introduction

BRIEF HISTORY OF THE VEE AND OF ITS PREVIOUS ESEVT VISITATIONS

The Faculty of Veterinary Medicine of Las Palmas (FVULPGC) was created in 1986, being at that time a dependent centre of the University of La Laguna. Later, in 1989, with the creation of the University of Las Palmas de Gran Canaria (ULPGC), FVULPGC became part of the ULPGC. Therefore, in 2026, it will be 40 years since the creation of the FVULPGC, being the only veterinary faculty (public or private) existing in the Autonomous Community of the Canary Islands. The basic objective of the FVULPGC has been to seek excellence, trying to achieve and improve quality standards and respond to the demands that society demands of it. In this sense, the FVULPGC has undergone national quality evaluation procedures (Quality Accreditation -AUDIT-, Institutional Accreditation by ANECA) and has been accredited on several occasions. Likewise, it has been subjected to evaluation on several occasions by the European Association of Establishments for Veterinary Education (EAEVE).

The FVULPGC has been visited three times by EAEVE (2000, 2009, 2019). During the 2000 visit, the FVULPGC showed three Potential Category 1 deficiencies, as well as numerous suggestions whose implementation does not affect the conformity of the teaching at the University with Directive 78/1027/EC and its appendix. During the second visit by EAEVE (2009) FVULPGC was successfully evaluated and received EAEVE accredited status. In the third visit (2019), the EAEVE expert committee detected two major deficiencies (*Non-compliance with Substandard 4.13, because of non-functional isolation facilities for large animals; Non-compliance with Substandard 5.2, because of insufficient medical and surgical cases in the equine species*) that prevented a positive accreditation of our VEE. As a consequence of the pandemic (COVID), the re-evaluation visit had to be postponed until June 2021, and it was concluded that the deficiencies had been rectified, and the FVULPGC achieved the status of "Approved" by EAEVE, until February 2026.

Main features of the university

The FVULPGC is the only centre in the Autonomous Community of the Canary Islands, which is made up of 8 islands, Gran Canaria being the island where the VEE is located. Gran Canaria has a size of 1,560 km², being the second island with the largest population (approximately 900,000 inhabitants), with tourism being the main productive source, while agriculture and livestock represent 2% of the GDP of our region. The livestock census has experienced a progressive decline in the last 15 years, with the goat species being the most represented, with just over 200,000 animals.

The ULPGC has 4 campuses, including a total of 16 faculties and 36 departments. The FVULPGC is located on the Montaña Cardones University Campus, approximately 11 km from the city of Las Palmas de Gran Canaria, perfectly connected by public transport. Among the main infrastructures of the campus are the Veterinary Teaching Hospital (VTH), the VEE Teaching Farm (VTF), the main faculty building (with 2 structures), as well as a University Research Institute for Animal Health and Food Safety (IUSA).

An important strength of our VEE is the teaching staff, which presents a correct combination of experienced teaching staff and young teachers, but they have in common their notable motivation, their excellent training and their continuous search for teaching excellence. The high research capacity of academic staff also stands out, with a high scientific production that is reflected in numerous publications and associated research projects. On the other hand, the small number of students in our faculty (between 360 and 390 in the last three years), allows teaching in small groups, with highly motivated students and which facilitates a very friendly environment for teaching and learning, with the invaluable participation of the support staff.

Brief summary of the main developments since the last visitation

Since the last full visitation carried out in February 2019 and the revisit carried out in July 2021, significant changes have occurred, which can be reflected in the following actions:

I. Quality Assurance System

The FVULPGC has received different evaluations of its quality assurance system (QAS). In 2022, our university's QAS carries out an evaluation of all improvement procedures and issues a favourable report with recommendations for improvement. On November 29, 2023, a positive certification of the AUDIT (ANECA- National Agency for Quality Assessment and Accreditation) program was received, reporting the renewal of the Quality Management System of the FVULPGC. Finally, in 2024, the FVULPGC was granted the "Institutional Accreditation" of the VEE, approved by the Spanish Ministry of Universities. This certification replaces the accreditation of each of the degrees taught and represents more effective and sustainable quality management of training plans, simplifying the evaluation and improvement processes.

II. Swot analysis and future Strategic Plan

The 2016-2019 strategic plan was the starting point to define the orientation of our VEE, in order to seek the quality and academic excellence necessary for the EA EVE evaluation in February 2019. Once the major and minor deficiencies were defined, we began to solve these deficiencies. These deficiencies were corrected, despite the limitations posed by the COVID pandemic, and resulted in the positive evaluation of 2021. Since that moment, an in-depth analysis of the VEE's needs has been carried out, carrying out a study and planning of actions in the different strategic areas, which have been reflected each year in the specific objectives of the VEE, which have resulted in an extension of the strategic plan, with new measures, until the year 2024. This year, 2025, a SWOT analysis was performed as a preliminary step to the new strategic plan (2025-2028) that will be defined in the last quarter of 2025.

III. New clinical practice classroom/skills laboratory

A clinical skills lab classroom has been created, in collaboration with the Official College of Veterinarians of Las Palmas (COLVET-LPA). This clinical practice classroom is basically intended for teaching use and very occasionally for courses organized by COLVET-LPA, where students can participate. In this way, in this clinical practice classroom there are different animal simulation elements, as well as tables adapted to carry out practices with live animals, or any type of clinical activity.

IV. New equipment and increase in staff at the VTH

The VTH has undergone significant upgrades, including the acquisition of three ultrasound machines, laparoscopic equipment, anaesthetic devices, and various laboratory materials. In addition, specialized equipment for the equine sector has been obtained, comprising arthroscopes, anaesthetic equipment, and additional ultrasound machines. The VTH has also expanded its staff, both veterinarians and support personnel, resulting in a more than 50% increase in personnel and a substantial rise in the number of animals treated, particularly small and exotic animals. Furthermore, a major renovation of the VTH is scheduled to begin at the end of 2025, coinciding with the visit of the European System of Evaluation of Veterinary Training (ESEVT).

V. Other actions

- The mountainous area around the VTF has been adapted, which allows correct runoff of rainwater, avoiding the alterations that torrential rains could cause in the VTF and its surroundings.
- All large and medium-sized classrooms have been equipped with new overhead projectors to deliver high-definition images for enhanced visual quality.
- A vehicle for the transport of animal by-products not intended for human consumption (ABPs) has been requested in response to our demands for an adequate supply of carcasses (basically large animals). This vehicle would allow necropsies to be carried out on site or to transport the animals to

the VEE, with a specification of the necessary protocols and infrastructure, following the established biosecurity standards.

Major problems encountered by the VEE

In the same way, we do not have effective capacity to hire teaching staff or support staff, which are competencies defined by the Rectoral team. Over the next 5 years, a high percentage of teachers will retire, making it necessary to schedule a renewal of the teaching staff to increase the staff quickly and uniformly.

One of the primary challenges faced by our VEE is securing adequate funding, a situation that is common across public Faculties in our country. As a result, the budget allocated to the FVULPGC is limited for maintaining teaching equipment and for supporting the financial commitments required for extramural traineeships.

While the Dean's team (DT) is involved in the management of the VTH and the VTF, the administrative oversight of these structures falls outside our authority. Enhancing the executive capacity of the dean's team would be beneficial to better align the demands of teaching, research, and clinical activity

Version and date of the ESEVT SOP which is valid for the Visitation

The Self Evaluation Report follows the requirements set out in the ESEVT Standards for Accreditation (as approved by the EAEVE General Assembly on 08 June 2023, ESEVT SOP 2023).

Acknowledgements

This Self-Evaluation Report is the result of the collective effort of all members of the Faculty of Veterinary Medicine of Las Palmas, including students, support staff, and academic staff. It has been prepared in accordance with the ESEVT SOP Leipzig 2023 guidelines and, after a review by the Veterinary Education Establishment, was finally approved by the Faculty Board on September 29, 2025.

We would like to extend our heartfelt gratitude to all the contributors who generously provided accurate data and essential information, as well as to the university's governing team for their effort and collaboration in preparing the report and organizing the visit.

We are confident that this report will serve as a strong basis for the evaluation process to be carried out by the Expert Team in December 2025. We eagerly await the visit of the EAEVE team to present our Veterinary Faculty and Veterinary Science program in action and to receive their expert assessment.

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Dean

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Abbreviations

ABP	Animal By-Products Not Intended for Human Consumption
ACCUEE	Canarian Agency for University Quality and Educational Evaluation
AEMPS	Spanish Agency of Medicines and Medical Devices
ANECA	Spanish Agency for Quality Assessment and Accreditation
ATP	Part-time Lecturer
AVEE	Spanish Equine Veterinary Association
AVEPA	Spanish Small Animal Veterinary Association
CA	Companion Animal
CAD	Faculty Advisory Committee
CEEA	Animal Experimentation Ethics Committee
CNEAI	Spanish Commission for the Evaluation of Research Activity
COLVET-ULPGC	Official College of Veterinarians of Las Palmas
CPD	Continuing Professional Development
D1C	Day One Competencies
DT	Dean's Team
EAEVE	European Association of Establishments for Veterinary Education
EBVS	European Board of Veterinary Specialisation
ECOVE	European Committee on Veterinary Education
ECTS	European Credit Transfer and Accumulation System.
EQF	European Qualifications Framework
ESEVET	European System of Evaluation of Veterinary Training
FB	Faculty Board
F-PA	Food-producing Animal
FPCT	Science and Technology Park Foundation
FSQ	Food Safety and Quality
FTE	Full-Time Equivalent
FULP	University of Las Palmas Foundation
FVULPGC	Veterinary Faculty of the University of Las Palmas de Gran Canaria
JCR	Journal Citation Reports
MECES	Major Educational Categories
PATOE	Tutorial Action and Student Orientation Plan
PFDI	Training Plan For Teaching And Research Staff
POD	Teaching Allocation Plan
PTGAS	Support Staff
QA	Quality Assurance
QAC	Quality Assurance Committee
QAS	Quality Assurance System
RALOCA-ULPGC	Regulations for the Assessment of Learning Outcomes and Competencies Acquired by Students of the ULPGC
RRG	Recognised Research Groups
SECIVE	Spanish Society of Veterinary Surgery
SER	Self-Evaluation Report
SESN	Specific Educational Support Needs
SiS	Student Information Service
SOP	Standard Operating Procedure
TG	Teaching Guide
ULPGC	University of Las Palmas de Gran Canaria
ULPGCL	ULPGC Library
VEE	Veterinary Education Establishment
VPH	Veterinary Public Health
VTF	Veterinary Teaching Farm
VTH	Veterinary Teaching Hospital